

Class III

22 p.m. 9th Sept.

Bible lessons

1 Genesis i - vii
Matthew i - vii

2 Genesis viii - xvi
Matthew viii - xiv

3 Genesis xvii - xxiv
Matthew xvii - xxiv

4 Exodus i - vii
S. Mark

5 Exodus viii - xvi
S. Mark

6 Exodus xvii - xxiv
S. Mark

7 Joshua i - viii
S. Mark xii - xv

8 Joshua Judges ix x + i - vi
Acts xvii - xx + Easter Ascension Whit Sunday

9 Samuel

Writing
Dictation
Composition
English grammar

Sept 20th

Morris

1.	9-24; 88, 89	109-118-125
2.	25-39	90, 91, 92 109-125
3.	40-56	92, 93 109-125
4	56-72	93, 94, 95 109-125
5	73-87	96, 97 "
6	100-108	98, 99 "

English History158 pages.

18p3 pnew 94A

1. A. Foster 1-52 BC 55 - AD. 871

Shakespeare's Julius Caesar

Julius Cæsar & Tacitus

2. 52 - 104

871 - 1066

The Adventures of Beowulf

Harold

St. Boniface King Alfred.

3. 105 - 153

1066 - 1199

TalbotFranklin

4. 1153 - 208

1199 - 1327

King JohnEdward II

5. 208 - 265

1327 - 1485

Tudor - Henry V

Bourbon - Orleans

6. 266 - 312

1485 - 1533

Sir Thomas MoreHenry VIII

Round Estimate

18pt, 1200-1500

7 312 - 356

1533 - 1587

The abbot

Mid summer Rigs - Dens

8

356 - 419 (from) 1587 - 1603

Resilient Westward Ho!

9

419 - 453?

1603 - 1625

20 times off 1/2

Fairie Queen

French History

185 pages

I Crighton 2 - 22
I Les F.A. 1 - 8

II C. 23 - 32

L.F.A. 8 - 14

III C 32 - 52

L.F.A. 1 - 14

IV C 5-2 - 83

L.F.A. 15 - 19; 23 - 27

V C 81 - 133

L.F.A. 20 - 22; 28 - 34

VI C. 134 - 155-

L.F.A. 35 - 44

VII

C

2/3p6pm2059A

27A.

VIII

C

27A

IX

C

27A.

Plectarch

Homolurus

Therese

Neurole

Edmon

Antides

Julian Pare

Ortolanus

Natural History

$$\hat{\mu} = \hat{\mu}(\lambda, \lambda^*) = \hat{\mu}(\lambda^*, \lambda^*)$$

XV, XVI, XVII, XVIII,

正 $\text{pm} \text{III}_{\text{p}}(xx; xx, xx)$

Mill

1

11

Geography

178 pgs per 54

Burrill 357 = 39 a time

Burrill $\frac{34}{29}$ pgs 308 = ~~22~~ 34 a time

Quick Phys. Geog 131 = 14 a time

Geology 144 = 16 a time

Arnold Webster

This is not of this.

1887-1894

Botany 2 P. work
 Oliver St. + (1887-1894?) VIII
 Sun 1891 III & IV
 Aut. 1887-1894 VIII-102

Juniperus in陟山地 2 P. work

Fr. twigs	III	XI	I	II	III, XI
Sum. flowers	VI	VII, IX	IV, VI		VII, VIII, XII
Aut. fruits	X	XII	VII	VIII	X XII XIII

Spring Compositae, Prim, Lab, Corn, Amaranth
 Sum. Violace Campan - Lilia - Onoc - Leg -
 Aut.

Physiology

118-160 mm 52-8

1-20; 20-42; 43-61; 62-84

Sp. 51-81; 87-102; 103-128;
129-148; 148-169; 169-189

French

Larousse

38-52

II 62-74; 74-93; 94, 95, 107-119

III 96-100 135-154
119-135

Thermom

T

German

28p/phenylA

Breuer

1-10; 11-18; 19-27;

BH

27-35; 36-43; 43-50

18.2-22.2

Homozygous children

heterozygous fast

Italian

Thomis

Latini

Brooks increased 24% 1-8; 9-¹⁵₂₂; 15-28; 28-41; 41-54; 55-65

Book II

Scott & Jones

1-23 }
67-80 }

for Council

It seems desirable to enlarge the scope of the P. P. U. therefore making the title of the P. P. U. we have from time to time correspondence with members of other nations, Russia, Belgium, Holland, Sweden, Germany, Hungary as well as with parts of the union South Africa, Australia, India, Nova Scotia, etc. In our own colonies Dependencies Branches of the Union are sometimes formed within other countries, the tendency is to go off upon lines of their own. Now without any connection with us. In this way what might be a great general movement is thrown up into a number of small irregular movements. This is really important, because perhaps a common code of sound

18/8/1947 P.M.

Educational Karpal practices would do much for the peace unity of nations. If we call on Union International instead of National, we shall be able to invite the co-operation of other nations on equal terms. In another direction, too, a change seems desirable. Teachers are beginning to feel strongly the need for some organised way of conferring with parents. We offer a common platform for teachers & parents. But while we call ourselves distinctly a Parents' Union, teachers naturally and feel that they are unequal than in the deliberations. A change of little from the Parents' National Educational Union to International Union of Parents & Teachers.

218 pH 9.0 0.54 P

would over both those difficulties.

Classis

Abbott	11-28	Jacob	78, 80, 81
1	91-105	S. Clark	261, 262
2	29- 40 44	Joshua Judges, Ruth	81, 82, 83 84, 85
	106-138	S. Matthew	262, 264, 265
3.	244-50	Samuel, Kings	84, 85
		Ezra	
	139-166	S. Luke	265, 266, 267
4	57-59	orderling of priests chief sacrifices from Bible	85, 86
	167-195	S. John	267, 268
5.	60-78	Isaiah	86, 87, 88
	196-222	Gospels.	269, 270
6	11-28	Joseph & Moses	79, 80, 81
7	223-237	Acts 1-XIII " XIV-XVIII Philippians & Galatians	270, 271
8	238-260		271, 272

10.

1679-1680-1679

1681-1682

11

1679-1698

Lord XIV pages 181-193

10. Anna Home
marry to Sir William Temple,
Hampstead - ~~her~~
old Mortality

12

1698-1742

Ismond

Pope's Essay written

Addison's Essays

Parry's Battle of Blarney

Stiles & Addison's Sir Roger de

Conwy 3 each

Thomson. Pope - Ramsey - Dryden

English
History

from 1-79

606-1066

Selections from Redes Ecclesiastical History

Bucklers, Helenus Caesar, Fulius Nicotia, ~~in~~
Temps, George of Holk, Troy, Goli, ~~Passing~~, ~~W~~
2. 78-154 (1066-1066-1235)

Cherubs & Angels

Tudor - King John, Henry II, Richard, ~~King~~2. ~~Emperor~~ - ~~Emperor~~ - ~~Emperor~~ - ~~Emperor~~

3. 155-327 1265-1377

~~Emperor~~ - ~~Emperor~~ - ~~Emperor~~ - ~~Emperor~~royals, Henry, Edward III, ~~Edward~~ Edward II, ~~Edward~~

S. & Francis (Emperors)

4. 328-382 1377-1471

Queen Elizabeth, Charles (Tudor)

Elizabeth's Tale, Henry II, Richard II

The Three Presidents

5. 1471-1540 Lord 1-63

Anne of Cleves

Sir Thomas More

Luther Knox (Calvin's Heres)

S. Richard III Henry VIII

Heywood - ~~Value~~ - ~~Value~~ - ~~Value~~

Bacchus.

6. 1540-1572 Lord 64-85

Hans Tius 240-260

from 810 pages of Melville

Saint Lucia, North East Passage

Baron Essays

Cromwell

Hawthorne

Faulkner - ~~Spenser~~ - ~~Spenser~~Lily - ~~Spenser~~ - ~~Spenser~~

454
500500
24800
91000
115/39
40/37
2/5
3/7
17/612/15
5

Marco Polo

Lobo Ferrante Abyssinia

Fielding's diary

Hakluyt North W. Passage

Marlowe Australia

Discovery of Muscovy

Voyages Taken

Raleigh

Baffin's

"

Geography

11/18/2019 9:09 AM

1. Drummond's Tropical Africa (2/14)Marco Polo (Cassell 6th)

Guicci (256)?

2. Tolten (116)

3 Darwin's Coral Reefs

4 Unbeaten Tracks in Japan (Bishop)

5. The Heart of Continent

6. " " "

Book 1 Geographical Reader 325 pages =

54 pages a term

Guicci Physical Geog. 356 = 60 pages

English grammar

The history of English (Bradley)

Touch on the history of words i, ii, iii,

iv (112-144) ; iv (144-188) ; 168-224 ; 235-267

266-308 308 = 51 a term

Geology
Harmon

279 pages 46 a time 218 p 23 pages A
1-40; 41-81; 81-114;
114-148;
- 279
30 weekly

Biology Gaddes 14 chapters.

Oliver

Thomson 221 pages? 12 chapters?

Astronomy 366 pages = 60 pages a time
usually 30-40

French Larousse 9.
" Style

German Aue
Berker

Italian Solin

Latin

Book III

1-12; 13-22; 22-32; 32-44; 44-54; 54-65
9-20; 20-32; 32-57; 57-68

1-13; 13-26; 27-38; 38-48; 48-59; 55-65

2 T. Caesar

ch. + ix, *-xx, **-xxx; *xx-x⁰; xlii, lvi
54 chapters 18 a term.

Virgil

p 1-10; 10-20; 21-27;

Arithmetic

Decimus

Euclid

Algebra

17^r.

Hudson + 21; 22-40; 43-64.
i+ii; iii+iv; v, vi, vii;

Hall & Knight Three Terms beyond Quadratics

ourselves

1-32; 33-65; 66-98; 99-130
131-162; 163-190; 191-210

2 T!

I

1-72; 73-149; 149-210;

II

1-67; 68-125; 126-202

Part1

1. Burke wings leafbirds

2. Giotto

3. Original 3 scenes from

4. sketches of ribs indicating earth & foliage

2. Leonardo

3. Original scene from

5. Plants indicating sea vessels etc

2. Fra Angelico

3. Original scenes from

4

1. Raphael Michael Angelo

2.

3. Original scenes from

5

1. Botticelli

3. Original scenes from

6

1

2

3

Sewing

music

Doll

more

- 1 Clay. ~~stemwicks~~
- 2 workbinding
smocking
- 3 Repousse wire carrying
drawn thread
- 4 Clay basketwork
crochet (Baby socks)
- 5 Kent Iron
Knitting (shoeup /
- 6 Leather
(gloves)

SCRIPTION

$$\text{literature} \quad 40 + 25 = 65$$

$$\text{English History} \quad 40 + 40 = \frac{80}{38 \text{ left}}$$

$$\text{Contraction} \quad 25^- = 25^{\text{cm}} \text{ in } \text{cm}$$

Geography 40 + 45 = 85% of the

European History 45- - 45

Er. Day Morals 45+25 - 70

Grammar 40 + 45 = 85

Phys. Geog. 30 = 30 15

Lit. - 40-50-45

By R. J. M. 15 July 1911

Esq. 20 West St. P. O.

20 Dec 68 2000-10-1

12-1946

Sir

Shove your suggestion in the morning
Post of Wednesday August 8th will not be lost

sight of. A conference between parents & teachers should bear fruit for there is ~~no doubt~~ that public opinion is being educated. At first sight a conference with 'parents' appears as indefinite as a conference with 'persons'.
Perhaps most adult persons are parents but
Don't happen to wish an organised body of
parents (The Parents National & U.) whose
first object is "to assist parents of all classes
to understand the best principles & methods
of education in all its aspects". When this
society was ^{started} established in 1880, parents
were too much behindhand in education
though for profitable cooperation with
teachers that is no longer the case
perhaps the time has come for the little &

the Society to be modified. The title of
Superseded Education Association is admissible
 but perhaps, as the Union in question has
 been superseded by ~~superseded~~ ^{superseding} in
 having relevance from other countries, the
International Educational Union of Persons

~~Teachers would best meet because it should~~
 do something toward a philosophical &
 organized educational movement. ~~Organize~~
 the work. ~~This another of the objects of the~~
~~Int. Ed. U. should be making the following~~
~~opportunities for co-operation~~
~~Consultation poster the wisdom & experience~~
~~of each may be profitable to all."~~
 As for the second question of a curriculum,
 that "the aim in most schools is to fix
 a maximum of intellectual development
 during school life, it should be disastrous

of discussion on this subject should lessen
the public confidence in persons described
as "the leaders of men and women," in
a late International Conference as "leaders
of men and women" in an effort to
make their place in the world.
That teachers have won an honored place
in the national economy. By parents with
the exception of a few cranks know that school
will be the making of the boy, nor have
they less confidence in the mistakes to
whom they send their girls. But it is not
the curriculum that does the work, probably
teachers are as uneasy as parents on this
question of curriculum. As Mr. Ross says,
the design of the common curriculum is
'to fix a maximum of intellectual
development.' I don't believe there is no
such a person,' said Betsy Ross in an

audacious moment, & some one thinks that
intellectual development is in the care of the
Parent? Perhaps there is no ~~such~~ ^{such} a thing.
The intellectual development of the baby, after
whether learned a language (as numberless
of it), then acquired immense knowledge
about the behavior & properties of things, is
as fully ~~developed~~ ^{developed} as that of his father
who is an Honorable man. It is not intellectual
development but intellectual equipment
we want in the schools. The mind is a mill
that will not grind sand but will
grind an indefinite quantity of ~~fresh~~ ^{some} &
various grain, though no sane parent
would ask alterations in the curriculum
of an independent school, it is possible
that parents teaches in Confession

454
500

500
28
8

1000
7
9

125 39 2 1/3
15 40 2 1/3
37 5 1/3

12 1/2

might evolve something helpful into
what is really, ~~the~~ spite of the experience
fails, the open question of the best
curriculum. This is not a veiled attack
on a classical education, on the contrary,
perhaps we have nothing better to show in
the way of 'sweetness & light' than that we
understand by the Halliol man; but many
considerations go to the production of such
an output. Educationalists will be
glad to the Morning Post for the democratic
tone which it takes with regard to education.
The Parties' Union hold the same view, they
consider that children ^{below} of age of
fall classes should
be taught on the same full & generous
curriculum until the age of six or
fifteen or fifteen, & they have established

1893-1894

This view by far, reaching long continues
experiment. If this principle were adopted,
the State's teacher would take care of itself
the teacher who produced the most intelligent
work in his school on ~~an intelligent~~
curriculum would come to be recognized
somewhat, not yet apparent. Registration
has not been successful, but it is to be hoped it
will find its way into the hands of
experimental teachers. It is intended to regard
above the point persons who can for
education are indebted to the Morning Post
Fiddlers
Schools, an devote the Morning Post
men to the production of skilled craftsmen,
ship. It is well known on Mr. Crossley's
authority that the need for such crafts-
manship is decreasing in building,
Civil Engineering, Mining, Chemistry,
while intelligent supervision is more &

15
... ~~education is~~
now difficult to get' the inference that it
is personal qualities which tell much more
depend upon 'sound educational foundations' or
on 'educational foundations' or
on ~~that they go on the principle of much~~
~~more strict~~ discipline little punishment &
though a school should advertise the maximum
of gymnastic exercise & the minimum of food

1854

an Idler in Old France

by Tyche Hopkins.

In general, however, the apprentice served to the master his proper period of 4, 5, 7, or 10 yrs. when the lapse of which he was seldom unprepared to present himself to the masters. 8 days from the term of his apprenticeship, the master who had taught him led the aspirant before the masters, who required of him a taste of his quality. If a dyer, he must show his hand "ribdu'd to what it works in" by dyeing so many different pieces of fabrics. The potter must prove his power over the clay. The weaver would be set to weave on all of velvet, satin, aamaste & brocade. The tailor was required to fashion a tablet, & the sword-cutler to furnish forth a blade. If in this essay the aspirant failed to show himself an artist, he was sent back to the atelier for another 12 months' practice ship.